

2023-2024 Nomination Form

President's Award for the Advancement of Equity, Diversity, Inclusion and Accessibility (Student Category)

2023-2024

The President's EDIA Awards (Student Category) recognizes the outstanding efforts in advancing equity, diversity, inclusion, and accessibility at Dalhousie. Full application package can be [found here](#).

Nominations for the Student Category are welcomed and encouraged for individuals and groups in all University areas. Groups can be a formal or an informal Dalhousie student organization. Nominations must refer to activities that occurred in the academic year 2023-2024.

Prior winners cannot be nominated again in the same category.

NOMINATOR INFORMATION

Nominator

Full Name:

Email Address:

Affiliation:

Supporting student or group

Full Name:

Email Address:

Affiliation:

NOMINEE INFORMATION

1. Full name of the student:

OR

2. A description of the Group (please also designate a contact person):

Nominee Contact Email Address:

Nominee Contact Phone Number:

The Nominator must advise the Nominee(s) that they have been nominated for the President's EDIA Award (**Student Category**). Have you advised the Nominee(s)? Yes___ No___

NOMINATION CRITERIA

Nominations must fall under one or more of the Four Goals of Dalhousie's Diversity and Inclusiveness Strategy <https://www.dal.ca/cultureofrespect/diversity-strategy.html>.

Nominations must also refer to activities that occurred in the academic year 2023-2024. Please indicate which one (or more) of the Four Goals, below, apply to your nomination?

Climate and Intergroup Relations.

- Promotes a welcoming, respectful and inclusive learning or working environment on campus.
- Increases EDI outreach, collaboration, partnerships and learning programs to initiate and strengthen relations with communities, including through community service

Yes ___ No ___

Student Access and Success.

- Improves educational equity, access and retention to academic programs for underrepresented or underserved students.
- Building community, creating spaces for care, growth, and development (mentorship, other types of support, creating safe spaces, etc.)

Yes ___ No ___

Student Access and Success.

- Improves educational equity, access and retention to academic programs for underrepresented or underserved students.
- Building community, creating spaces for care, growth, and development (mentorship, other types of support, creating safe spaces, etc.)

Yes ___ No ___

Institutional Viability and Vitality.

- Improves recruitment or retention of under-represented or underserved faculty and staff
- Improves University systems, structures, policies, or practices to better support equity, diversity and inclusiveness
- Improves process for monitoring, assessing, or reporting on equity, diversity and inclusiveness
- Provides a critical lens on institutional practices or histories that might serve to reinforce inequities

Yes ___ No ___

Additional factors

- Creativity and innovation in approach, design, collaboration, implementation of the EDIA initiatives.
- Positive outcomes in achieving greater equity and/or inclusiveness within the University, our local community and/or nationally • Engagement of diverse people
- Tangible benefits to campus life

Yes___ No___

SUPPORTING STATEMENTS

Nominations must include the Nomination Form and a maximum of three supporting statements, one of which should be written by a Dalhousie nominator (between 250 and 1000 words each).

Each statement should describe how the individual or group has made exceptional and/or creative efforts in advancing equity, diversity and/or inclusiveness beyond their portfolios. They should also specifically reference one or more of the Four Goals, above.

SUBMIT TO:

Please email nomination packages to **vpei@dal.ca** or **student.experience@dal.ca** and include 'EDIA Award Nomination (Student Category) – 2023/24' in the subject line.

Deadline for nominations: Wednesday, February 8, 2024 at 11:59 PM.